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| **Key Learning**  **Area** | **Indicator** | **Rpt Date: \_\_**  **Skill Level** | **Rpt Date: \_\_\_\_\_\_\_\_**  **Skill Level** | **Rpt Date: \_\_\_\_\_\_\_\_**  **Skill Level** | **Rpt Date: \_\_\_\_\_\_\_\_**  **Skill Level** |
| Social and Emotional Development  (SED) | 1. Emotional Regulation |  |  |  |  |
| 1. Self-Awareness |  |  |  |  |
| 1. Conflict Resolution |  |  |  |  |
| 1. Behavior Regulation |  |  |  |  |
| Language and Literacy Development  (LLD) | 1. Print Concepts/Letters \*\*\* |  |  |  |  |
| 1. Print Concepts/Words |  |  |  |  |
| 1. Phonological Awareness |  |  |  |  |
| 1. Phonics \*\*\* |  |  |  |  |
| 1. Text Analysis |  |  |  |  |
| 1. Text Structure |  |  |  |  |
| 1. Stages of Writing |  |  |  |  |
| 1. Writing Process |  |  |  |  |
| 1. Expressive Language |  |  |  |  |
| 1. Receptive Language |  |  |  |  |
| 1. Collaborative Communication |  |  |  |  |
| 1. Conventions of English Language \*\*\* |  |  |  |  |
| Mathematical Thinking & Expression  (MTE) | 1. Counting |  |  |  |  |
| 1. Naming Numbers |  |  |  |  |
| 1. Operations and Algebraic Thinking |  |  |  |  |
| 1. Identifying Shapes |  |  |  |  |
| 1. Positional Words |  |  |  |  |
| 1. Measurement |  |  |  |  |
| 1. Data |  |  |  |  |
| Approaches to Learning through Play  (ALP) | 1. Curiosity and Initiative |  |  |  |  |
| 1. Stages of Play |  |  |  |  |
| 1. Engagement, Attention and Persistence |  |  |  |  |
| 1. Task Analysis |  |  |  |  |
| 1. Reasoning and Problem Solving |  |  |  |  |
| Health, Wellness & Phys Dvlpmnt  (HWPD) | 1. Control and Coordination – Fine Motor |  |  |  |  |
| 1. Control and Coordination – Gross Motor |  |  |  |  |