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| **Key Learning****Area** | **Indicator** | **Rpt Date: \_\_****Skill Level** | **Rpt Date: \_\_\_\_\_\_\_\_****Skill Level** | **Rpt Date: \_\_\_\_\_\_\_\_****Skill Level** | **Rpt Date: \_\_\_\_\_\_\_\_****Skill Level** |
| Social and Emotional Development(SED) | 1. Emotional Regulation
 |  |  |  |  |
| 1. Self-Awareness
 |  |  |  |  |
| 1. Conflict Resolution
 |  |  |  |  |
| 1. Behavior Regulation
 |  |  |  |  |
| Language and Literacy Development(LLD) | 1. Print Concepts/Letters \*\*\*
 |  |  |  |  |
| 1. Print Concepts/Words
 |  |  |  |  |
| 1. Phonological Awareness
 |  |  |  |  |
| 1. Phonics \*\*\*
 |  |  |  |  |
| 1. Text Analysis
 |  |  |  |  |
| 1. Text Structure
 |  |  |  |  |
| 1. Stages of Writing
 |  |  |  |  |
| 1. Writing Process
 |  |  |  |  |
| 1. Expressive Language
 |  |  |  |  |
| 1. Receptive Language
 |  |  |  |  |
| 1. Collaborative Communication
 |  |  |  |  |
| 1. Conventions of English Language \*\*\*
 |  |  |  |  |
| Mathematical Thinking & Expression(MTE)  | 1. Counting
 |  |  |  |  |
| 1. Naming Numbers
 |  |  |  |  |
| 1. Operations and Algebraic Thinking
 |  |  |  |  |
| 1. Identifying Shapes
 |  |  |  |  |
| 1. Positional Words
 |  |  |  |  |
| 1. Measurement
 |  |  |  |  |
| 1. Data
 |  |  |  |  |
| Approaches to Learning through Play(ALP) | 1. Curiosity and Initiative
 |  |  |  |  |
| 1. Stages of Play
 |  |  |  |  |
| 1. Engagement, Attention and Persistence
 |  |  |  |  |
| 1. Task Analysis
 |  |  |  |  |
| 1. Reasoning and Problem Solving
 |  |  |  |  |
| Health, Wellness & Phys Dvlpmnt(HWPD) | 1. Control and Coordination – Fine Motor
 |  |  |  |  |
| 1. Control and Coordination – Gross Motor
 |  |  |  |  |