**Name:**  **Date:**

**Language & Literacy Development (LLD)**

1. Alphabet Page:

Indicator 5: Can the child sing the ABC’s? level\_

Indicator 5: Print Concepts: How many letters can the child recognize? level\_

Indicator 8: Phonics: How many letter sounds can the child make? level\_

Indicator 11: Stages of Writing: Can the child trace letters? level\_

Indicator 11: Which pencil grip does the child use? level\_

1. Phonological Awareness:

Indicator 7: Rhyming: Does the child recognize rhymes? level\_

Indicator 7: Same Sound: Does the child recognize same sound? level\_

Indicator 10: Text Structure: Does the child use beginning book skills? level\_

**Mathematical Thinking & Expression (MTE)**

1. Number Page:

Indicator 17: Counting: How high can the child count ? level\_

Indicator 18: Number names: How many numbers does the child recognize? level\_

Indicator 19: Operations & Algebraic Thinking: Does the child recognize less and/or more? level\_

1. Identifying Shapes:

Indicator 20: Shapes: How many shapes can the child recognize? #, level\_

Indicator 22: Measurement: Can the child use words to measure? level\_

1. Positional Words:

Indicator 21: Can the child follow directions for positional words? level\_

1. Data:

Indicator 23: How many objects can the child sort by a single attribute? level\_

**Health Wellness & Physical Development (HWPD)**

1. Motor:

Indicator 29: Can the child manipulate large objects with both hands? (fine) level\_

Indicator 30: Can the child perform basic movements with ease? (gross) level\_